

# **Imaginary number**

An **imaginary number** is the product of a <u>real number</u> and the <u>imaginary unit</u>  $i,^{[\text{note }1]}$  which is defined by its property  $i^2 = -1.^{[1][2]}$  The <u>square</u> of an imaginary number bi is  $-b^2$ . For example, 5i is an imaginary number, and its square is -25. The number zero is considered to be both real and imaginary. [3]

Originally coined in the 17th century by <u>René Descartes<sup>[4]</sup></u> as a derogatory term and regarded as fictitious or useless, the concept gained wide acceptance following the work of <u>Leonhard Euler</u> in the 18th century, and <u>Augustin-Louis Cauchy</u> and <u>Carl</u> Friedrich Gauss in the early 19th century.

An imaginary number bi can be added to a real number a to form a <u>complex</u> <u>number</u> of the form a + bi, where the real numbers a and b are called, respectively, the *real part* and the *imaginary part* of the complex number. [5]

History
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Although the Greek <u>mathematician</u> and <u>engineer</u> <u>Heron of Alexandria</u> is noted as the first to present a calculation involving the square root of a negative number, [6][7] it was <u>Rafael Bombelli</u> who first set down the rules for multiplication of complex numbers in 1572. The concept had appeared in print earlier, such as in

The powers of i are cyclic:  $\vdots \\
i^{-2} = -1 \\
i^{-1} = -i \\
i^{0} = 1 \\
i^{1} = i \\
i^{2} = -1 \\
i^{3} = -i \\
i^{4} = 1 \\
i^{5} = i \\
\vdots \\
i \text{ is a 4th root of unity}$ 

work by <u>Gerolamo Cardano</u>. At the time, imaginary numbers and negative numbers were poorly understood and were regarded by some as fictitious or useless, much as zero once was. Many other mathematicians were slow to adopt the use of imaginary numbers, including <u>René Descartes</u>, who wrote about them in his <u>La Géométrie</u> in which he coined the term *imaginary* and meant it to be derogatory. [8][9] The use of imaginary numbers was not widely accepted until the work of <u>Leonhard Euler</u> (1707–1783) and <u>Carl Friedrich Gauss</u> (1777–1855). The geometric significance of complex numbers as points in a plane was first described by Caspar Wessel (1745–1818). [10]

In 1843, William Rowan Hamilton extended the idea of an axis of imaginary numbers in the plane to a four-dimensional space of quaternion imaginaries in which three of the dimensions are analogous to the imaginary numbers in the complex field.

# Geometric interpretation

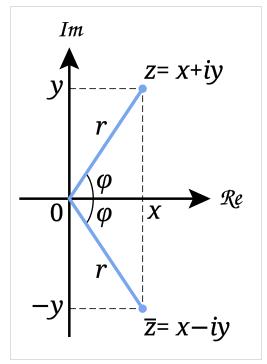
Geometrically, imaginary numbers are found on the vertical axis of the complex number plane, which allows them to be presented perpendicular to the real axis. One way of viewing imaginary numbers is to consider a standard <u>number line</u> positively increasing in magnitude to the right and negatively increasing in magnitude to the left. At o on the *x*-axis, a *y*-axis can be drawn with "positive" direction

going up; "positive" imaginary numbers then increase in magnitude upwards, and "negative" imaginary numbers increase in magnitude downwards. This vertical axis is often called the "imaginary axis" and is denoted  $i\mathbb{R}$ ,  $\mathbb{I}$ , or  $\mathfrak{I}$ .

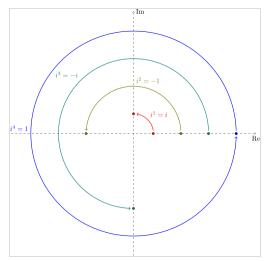
In this representation, multiplication by i corresponds to a counterclockwise <u>rotation</u> of 90 degrees about the origin, which is a quarter of a circle. Multiplication by -i corresponds to a clockwise rotation of 90 degrees about the origin. Similarly, multiplying by a purely imaginary number bi, with b a real number, both causes a counterclockwise rotation about the origin by 90 degrees and scales the answer by a factor of b. When b < 0, this can instead be described as a clockwise rotation by 90 degrees and a scaling by |b|. [13]

# Square roots of negative numbers

Care must be used when working with imaginary numbers that are expressed as the principal values of the square roots of negative numbers. [14] For example, if x and y are both positive real numbers, the following chain of equalities appears reasonable at first glance:



An illustration of the complex plane. The imaginary numbers are on the vertical coordinate axis.



90-degree rotations in the complex plane

$$\sqrt{x\cdot y} = \sqrt{(-x)\cdot (-y)} \ \stackrel{ ext{(fallacy)}}{=} \ \sqrt{-x}\cdot \sqrt{-y} = i\sqrt{x}\cdot i\sqrt{y} = -\sqrt{x\cdot y}\,.$$

But the result is clearly nonsense. The step where the square root was broken apart was illegitimate. (See Mathematical fallacy.)

## See also

**■** -1

- Dual number
- Split-complex number

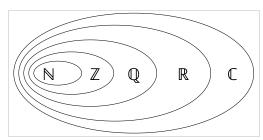
#### **Notes**

1. *j* is usually used in engineering contexts where *i* has other meanings (such as electrical current)

## References

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Set inclusions between the <u>natural</u> numbers ( $\mathbb{N}$ ), the <u>integers</u> ( $\mathbb{Z}$ ), the <u>rational</u> numbers ( $\mathbb{Q}$ ), the <u>real numbers</u> ( $\mathbb{R}$ ), and the complex numbers ( $\mathbb{C}$ )

- 8. Descartes, René, *Discours de la méthode* (Leiden, (Netherlands): Jan Maire, 1637), appended book: *La Géométrie*, book three, p. 380. From page 380: (https://gallica.bnf.fr/ark:/12148/btv1b860 69594/f464.item.zoom) "Au reste tant les vrayes racines que les fausses ne sont pas tousjours reelles; mais quelquefois seulement imaginaires; c'est a dire qu'on peut bien tousjours en imaginer autant que jay dit en chasque Equation; mais qu'il n'y a quelquefois aucune quantité, qui corresponde a celles qu'on imagine, comme encore qu'on en puisse imaginer trois en celle cy, x³ 6xx + 13x 10 = 0, il n'y en a toutefois qu'une reelle, qui est 2, & pour les deux autres, quoy qu'on les augmente, ou diminue, ou multiplie en la façon que je viens d'expliquer, on ne sçauroit les rendre autres qu'imaginaires." (Moreover, the true roots as well as the false [roots] are not always real; but sometimes only imaginary [quantities]; that is to say, one can always imagine as many of them in each equation as I said; but there is sometimes no quantity that corresponds to what one imagines, just as although one can imagine three of them in this [equation], x³ 6xx + 13x 10 = 0, only one of them however is real, which is 2, and regarding the other two, although one increase, or decrease, or multiply them in the manner that I just explained, one would not be able to make them other than imaginary [quantities].)
- 9. Martinez, Albert A. (2006), *Negative Math: How Mathematical Rules Can Be Positively Bent*, Princeton: Princeton University Press, <u>ISBN</u> <u>0-691-12309-8</u>, discusses ambiguities of meaning in imaginary expressions in historical context.
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## **Bibliography**

■ Nahin, Paul (1998). An Imaginary Tale: the Story of the Square Root of -1 (https://archive.org/deta ils/imaginarytales00nahi). Princeton: Princeton University Press. ISBN 0-691-02795-1., explains many applications of imaginary expressions.

### External links

- How can one show that imaginary numbers really do exist? (https://www.math.toronto.edu/mathne t/answers/imagexist.html) – an article that discusses the existence of imaginary numbers.
- 5Numbers programme 4 (https://www.bbc.co.uk/radio4/science/5numbers4.shtml) BBC Radio 4 programme
- Why Use Imaginary Numbers? (http://www2.dsu.nodak.edu/users/mberg/Imaginary/imaginary.htm)
   m) Archived (https://web.archive.org/web/20190825172656/http://www2.dsu.nodak.edu/users/mbe

rg/Imaginary/imaginary.htm) 2019-08-25 at the <u>Wayback Machine</u> – Basic Explanation and Uses of Imaginary Numbers

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